UPPER-INTERMEDIATE GROUP
ANSWER KEY

WRITING SECTION
A.
1. as well as 2. On the contrary 3. that is 4. Whereas 5. therefore 6. for

B.
1. reliance / relying on the diversity of plants and animals
2. a / the reduction in plant and animal populations
3. (its) being a natural course OR (the fact) that it is a natural course
4. destroying their habitats
5. polluting the environment
6. strict measures (being) (taken) to protect the environment

LANGUAGE SECTION
A.
1. caused 2. have observed 3. doesn’t continue 4. is emerging 5. seems 6. were examining 7. had decreased
8. was going to / would rise 9. has been measured 10. hadn’t reached 11. coming 12. will already have started

B.
1. The sunspots create eruptions, from which the Earth receives heat and light. OR which the Earth receives heat and light from.
2. was supposed to follow its usual pattern.
3. Researchers used to trust the accuracy of their models.
4. Researchers cannot be sure about how this irregularity will affect our planet.

C.
1. to 2. The 3. which 4. why 5. until 6. when / after 7. able
READING SECTION
VOCABULARY
1. addiction  4. subject to
2. response  5. revealed
3. release  6. derive
7. evident

Logical Sequence
1. b  2. d

Text I.
A. 1. comprehensive  2. jeopardy  3. diligently

B. 1. (To change attitudes and)  
   To stop the overhunting of egrets (and other birds)
   To help egret populations recover
   To make sure egrets (and other species) were under legal protection

2. Killing, trapping, uprooting (plants), and trading the species (or its parts)

3. By mapping (their) habitats and designing a program for the preservation and management of critical habitats

4. They (probably) think that species should be listed (as endangered or threatened) before their populations have become dangerously low.

C. 1. caused a significant decrease
2. failed to build nests
3. the United States and Canada banned
4. were / have been bred

Text II
A. 1. they knew the truth  2. the target audience  3. (the) Utopian model

B. 1. Any TWO of the following:
   Lack of interest in the values of both family and the larger society. / Personal and social disorganization. / Little/Lack of respect for the society (they lived in).

2. They could have prejudices of the previously established order AND / OR (and thus, they couldn't be shaped into the desired type of ideal human being.)

3. (It was) a group-centered (system of) education (, in which peers…behavior (in an… manner.)) OR
   (In this system) Peers would correct negative behavior (in an open and friendly manner) OR
   It helped to establish social control (, in which the families…not succeed)

4. By being encouraged to be truthful and just. OR
   It encouraged the child to be truthful adjust.

5. By restricting the opportunity to develop individual difference and creativity OR
   It restricted the opportunity to develop individual difference and creativity