BEGINNERS GROUP

Class: _____________ Name: ___________________

WRITING SECTION

PART I
A. Write a suitable topic sentence for the given paragraph.

_____________________________________________________________________________.

First, there is mathematical-logical intelligence. People with this kind of intelligence become mathematicians, scientists, or engineers. Second, there is linguistic intelligence. People with linguistic intelligence are good at language, so they become poets and writers. There are also spatial and musical kinds of intelligence. Spatial intelligence is necessary for architects and artists, and musical intelligence is necessary for musicians. Personal intelligence is a kind of intelligence, too. People with personal intelligence manage people well, so they become leaders of society. In short, intelligence has several types.

B. Write a suitable major supporting sentence for the given paragraph.

Flight attendants should have three important characteristics. _____________________________. They should enjoy greeting passengers and making them feel comfortable. When some passengers are afraid of flying, flight attendants should talk to them and help them feel calm. For example, they can explain strange noises that come from the aircraft. Second, flight attendants should be self-confident. They give instructions to passengers, and they must be firm enough so that passengers obey them. This characteristic is especially important in emergencies. Third, flight attendants should be physically strong. They push heavy carts of food and drinks up and down the aisles. They also have to open and close the heavy doors of airplanes.

C. Find the TWO irrelevant sentences in the paragraphs below. Write the numbers of the irrelevant sentences in the blanks given.

I. 
(1) Large forests are important to us in many ways. (2) They give us wood for building and heating. (3) They are a home for many kinds of plants and animals. (4) For many city people, forests are a place to go for a vacation. (5) However, some people prefer to go to the seaside for a holiday. (6) There is one more reason why forests are important for everyone. (7) The leaves on trees help clean the air. (8) Dirty air is a serious problem in many parts of the world, and without forests this problem can get worse. (9) As a result, dirty air causes many health problems in children and old people.

The irrelevant sentences are: ______ and ______
II.

(1) Many children want to have a pet. (2) Cats make better pets than dogs. (3) Some parents don’t like the idea of a dog or a cat in the house, but pets can be good for children. (4) Playing with a pet is fun for a child. (5) This is very important if there is only one child. (6) Many children want to have brothers and sisters. (7) Also children can learn a lot from a pet. (8) They can learn about animals and the natural world. (9) Children also learn about taking care of something, and this is an important lesson for all children.

The irrelevant sentences are: ______ and ______

Part II.

Study the information and write a paragraph describing the process of PRODUCING FABRIC FROM COTTON. Don’t forget to write a topic sentence. Add articles, prepositions and sequence markers where necessary. Write your paragraph on the paper provided.

HARVESTING THE COTTON PLANT*
  method: special machines
  place: fields

DELIVERY
  method: trucks
  place: the factory

REMOVING SEEDS
  place: big tanks

DYING*
  purpose: give it different colors

TURNING INTO THREAD*
  method: a spinning machine

CLEANING COTTON
  method: certain chemicals

TAKING TO THE WEAVING FACTORY
  purpose: weave* thread into fabric*

MAKING INTO ROLLS
  purpose: transport easily

*to dye: change the color of something like clothing or hair
dye-dyed-dyed

* to weave: to make cloth (dokumak)
weave-wove-woven

* cotton plant
* thread
* fabric
BEGINNERS GROUP

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Write your paragraph on the lines provided below.

The Process of Producing Fabric from Cotton