PART II- WRITING (20 pts.)
(Suggested time for writing: 35 minutes)

A. Write ONE paragraph using the statement below as the topic sentence and developing the list containing details. Give your own examples. Make sure you include a suitable title and the topic sentence. (Approximately 150 words) (10 pts.)

Couples do not just have children in the natural course of events; there are also psychological, social and economic reasons underlying child-bearing.

<table>
<thead>
<tr>
<th></th>
<th>* psychological reasons</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- need to love, be loved and show affection</td>
</tr>
<tr>
<td></td>
<td>- pleasure of watching children grow → example</td>
</tr>
<tr>
<td></td>
<td>- living through children, satisfying unattained desires → example</td>
</tr>
<tr>
<td></td>
<td>* Social reasons</td>
</tr>
<tr>
<td></td>
<td>- carrying / continuing the family name → example</td>
</tr>
<tr>
<td></td>
<td>- social acceptance → example</td>
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<tr>
<td></td>
<td>* economic reasons</td>
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<td></td>
<td>- child's contribution to family income / family business → example</td>
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<td></td>
<td>- old-age security → example</td>
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</tbody>
</table>

B. Write ONE paragraph explaining the changes observed in the percentage of families with the indicated number of children in Turkey during the last three decades. Make sure you include a suitable title and a topic sentence. (Approximately 100 words) (10 pts.)

<table>
<thead>
<tr>
<th>Number of children</th>
<th>1970's</th>
<th>1980's</th>
<th>1990's</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
<td>15</td>
<td>20</td>
</tr>
<tr>
<td>2</td>
<td>40</td>
<td>45</td>
<td>50</td>
</tr>
<tr>
<td>3 or more</td>
<td>55</td>
<td>40</td>
<td>30</td>
</tr>
</tbody>
</table>

Include your comments on the following.
* why the percentage of families with 3 or more children has declined?
* psychological satisfaction in having children,
* quantity of children versus quality
* social and economic factors
* Write a concluding sentence which explains why the percentage of families having two children changed comparatively little.
PART III. LANGUAGE AND VOCABULARY (40 pts.)

A. Fill in each blank with the correct form of the verb in brackets. Use used to and would, each only once, in the most appropriate blanks. (1 pt. each; 18 pts.)

Although it meant (1)_________________________(have) a shorter vacation with his friends this summer, William decided (2)_________________________(visit) the house where his grandparents (3)_________________________(live). They moved out years ago because it had really become too difficult for them (4)_________________________(maintain) such a large house. As William walked through the garden gate, the first thing he saw was the tree-house in the old oak tree. He remembered nostalgically that as a child he (5)_________________________(spend) hours (6)_________________________(imagine) he was the king of the castle. He also remembered his beloved grandmother (7)_________________________(bend) over for hours on end in an effort (8)_________________________(keep) the garden blooming all year round. For one brief moment, he considered (9)_________________________(buy) back the house. He dreaded (10)_________________________(think) what might become of the house and "his" tree when developers discovered this as-yet-untouched location.

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Some people (11)_________________________(always/criticize) things without being constructive about them. That's really irritating. To prove to myself that I am not one of those people, I have decided (12)_________________________(join) the next environmental awareness cross-country bicycle rally, which (13)_________________________(be) the third of its kind. I have even asked to be excused from the picnic that my school (14)_________________________(have) next Saturday because the rally (15)_________________________(start) that day at noon. Considering the route, we (16)_________________________(certainly / run) into some bad weather and I am afraid it (17)_________________________(not / be) an easy run. Even so, I hope that when it's finished, we (18)_________________________(create) some environmental awareness in the people watching us ride by.
B. **Use a, an, the or no article (Ø) in the blanks below. (0.5 pt. each; 5 pts.)**

Dear Diary,

Yesterday, I saw (1) ________ car of my dreams—(2) ________ Porsche convertible! I can easily imagine myself driving that wonderful machine along (3) ________ French Riviera with (4) ________ sun in my face and (5) ________ wind in my hair. Gathering all my courage, I went into (6) ________ showroom and asked for (7) ________ test drive. This was (8) ________ incredible display of boldness on my part, if I say so myself, considering my already over-drawn bank account. Unfortunately, dear diary, (9) ________ over-drawn bank accounts are one of (10) ________ harsh realities of life.

C. **Complete the second sentence following the given cues so that it has the same meaning as the first one. (1.5 pts. each; 6 pts.)**

1. Liam is a very good tennis player, so I don't think Percy will agree to compete against him.
   I don't think that Percy will agree to compete against __________________________ (as... as)

2. If one works hard, one tends to go far in one's career.
   The ________________________________________________________________ .

3. Mr. Geriatrix is very uncomfortable with his new dentures (false teeth) at the moment, but he hopes he will get accustomed to them soon.
   Mr. Geriatrix hopes _________________________________________________ soon. (used)

4. They produce very high quality work. They can set their own prices.
   They ________________________________________________________________ (such)

**VOCABULARY (11 pts.)**

A. (1 pt. each; 8 pts.)

1. Experts say that every ________ is different. This is indeed one of the wonders of nature.
   a) snowfall   b) snowdrop   c) snowflake   d) snowball

2. The actor gave such a convincing ________ that the whole audience was left in tears at the end of the play.
   a) demonstration   b) performance   c) exhibition   d) play

3. Cüneyt Gökçer has been on the stage for almost 50 years. His daughter, Deniz, is also a fine actress. There is no doubt in anybody's mind that she is ________ .
   a) trying to teach an old dog new tricks   c) as old as the hills
   b) carrying an old head on young shoulders   d) a real chip off the old block
4. When he assured me that he had everything under control, it never ________ to me that he was lying.
   a) appeared  b) occurred  c) came  d) demonstrated

5. It has been pouring for days now. I am sure we have received more than our average annual (yearly) ________ already.
   a) raindrops  b) drizzle  c) rainfall  d) downpour

6/7. When I couldn't get a hotel room anywhere, my friend Liz offered to (6a)_______ me
   (6b)_______ , but her noisy neighbours (7a)_______ me (7b)_______ the idea, so I decided to take the night-train home.
   6.  a) put.....in  b) put.....up  c) put.....up with  d) put....over
   7.  a) broke.....away  b) took.....away  c) got.....off  d) put.....off

8. Mary seems a bit under the weather lately. Do you think it is because she ________________ with her boyfriend.
   a) broke up  b) broke out  c) took up  d) took down

B. Fill in each blank with the correct form of the word in brackets.
(1 pt. each; 3 pts.)

1. Dr. Adams maintains that providing clean water is the most important aspect of ________________ (prevent) medicine.

2. Experts agree on the fact that the movements of tectonic plates are totally ________________ (predict), which is why we must be prepared for earthquakes at all times.

3. The police ________________ (accident) discovered the diamonds the smugglers were trying to bring into the country; they were actually looking for drugs.

PART IV. READING COMPREHENSION (25 pts.)

A. Read the following short passages. Choose the logical continuation.
(1 pt. each; 2 pts.)

1. There are two extremely different attitudes towards symbols and symbolism. To some people, the subject is utterly antiquated and irrelevant to modern life, the sort of thing to which no sensible person should give a second thought. Others ________________.
   a) offer their objections in a very acceptable manner  
   b) maintain that they are images of foreign and historic cultures  
   c) believe that they are the key to understanding the intellectual world today  
   d) say that the subject is too complicated for computers and thus have no place in modern technology

2. In the modern market-oriented world, man views himself as a commodity that needs to be carefully packaged in order to be sold on the market. He feels that his value ________________.
   a) is determined by the depth of his knowledge  
   b) is measured by the opinion that others have of him  
   c) creates genuine feelings of identity  
   d) depends entirely on the extent of his own self-esteem
B. 1. Fill in the boxes and lines in reference to the sentence given below. (0.5 pt. each box / question; 2.5 points)

If they sense an atmosphere of xenophobia (fear of foreigners) in the neighbourhood where they happen to settle initially, most expatriates develop such a strong feeling of their own national identity that they hardly ever bother to interact with members of the host country.

2. Give two connected effects of xenophobia on expatriates (who sense it in their neighbourhood). (1 pt. each; 2 pts.)
   a) __________________________________________________
   b) __________________________________________________

C. Read the short paragraph below. Using the clues, fill in the boxes in the diagram. (1 pt. each box; 7 pts.)

Computer printer performance is improving while prices are falling. Features such as automatic sheet feeding and high resolution graphics are now taken for granted. Indeed, today you can buy a top quality printer for half the price of a basic model of a decade ago, and the manufacturer throws in colour capability for free.
D. Read the text below and answer the questions that follow. (11 pts.)

FOR HUMANS, EVOLUTION ISN'T WHAT IT USED TO BE

Of the large land animals, there is only one species that eats the others for breakfast, and you know which one it is. The rise of human beings to the top of the food chain was so astonishingly swift and decisive that it is natural to view the evolution of intelligent mammals as preordained; in other words, believed to be happening in a way that has been decided by God or Fate, or as the working out of biology's deepest principles. It is also natural to assume that the same trends will continue, filling nature with even more perfect human beings.

Unfortunately, evolutionary biology holds out no such promise. There is no strong reason to think human beings will be getting noticeably smarter in the future, because there is no evidence they have been getting smarter up until now. Biologists calculate intelligence indirectly, from the ratio of brain to body size. This figure, which expanded rapidly beginning about 500,000 years ago, reached a peak and leveled off within the last 30,000 years. In exchange for the benefit of bipedalism (standing erect), the human species paid the price of limiting the size of the female pelvis and consequently the diameter of a baby's head that could go through it.

Furthermore, contrary to what many people assume, human bodies are not getting bigger either, at least not as a result of evolution. It is true that successive generations in developed countries have been getting taller and heavier, but that is because, until recently, most people did not get enough to eat. Biologists believe that in most developed countries, where malnutrition is now an exception, that trend has pretty much run its course. "In fact," says C. Ruff, a biological anthropologist at Johns Hopkins University, "there has been a trend towards smaller, less robust bodies over the last 50,000 years. I would interpret this, in a very broad sense, to mean that we are using our bodies less and less as we use tools more and more. If there is no competitive advantage to being big, then evolution will tend to produce smaller bodies which need less food and are more likely to survive in times of famine."

The same principle, that physical attributes are lost when they no longer serve an adaptive function, is at work everywhere in the human phenotype. "We don't need teeth any longer at all; tooth size began to decline as soon as we figured out how to stick a piece of meat in a pot," says L. Brace. "A whole series of changes was set into motion by the shift away from hunting and gathering: an increase in vision problems, decreased thickness of long bones, and a higher incidence of baldness."

If Brace is right, all these trends will continue... assuming, of course, that the hunting and gathering do not make a comeback after the next stock-market crash...

(Abridged from an article by JERRY ADLER)

1. Write the words or expressions to which the underlined words refer. (0.5 pt. each; 2 pts.)

   a) line 02; 'it': ________________________
   b) line 10; 'this figure': ________________________
   c) line 18; 'that trend': ________________________
   d) line 24; 'they': ________________________

2. Why does the author say it is natural to assume that the evolution of intelligent mammals was preordained? (1 pt.)

   __________________________________________
   __________________________________________
3. What is the promise mentioned in line 7? (1 pt.)
________________________________________________________________________

4. What is the REAL cost to human kind of evolution's limiting the size of women's pelvises? (1.5 pts.)
________________________________________________________________________

5. Why don't biologists think that bigger and heavier human beings is a result of evolution? (1 pt.)
________________________________________________________________________

6. According to the article, name 3 physical attributes of humans that have been changing and explain why. (0.5 pt. each; 3 pts.)

<table>
<thead>
<tr>
<th>Physical attributes</th>
<th>Reasons for the change</th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
<td>aa)</td>
</tr>
<tr>
<td>b)</td>
<td>bb)</td>
</tr>
<tr>
<td>c)</td>
<td>cc)</td>
</tr>
</tbody>
</table>

7. What will happen if L. Brace is right? (1 pt.)
________________________________________________________________________

8. Given enough time, what is likely to happen, in evolutionary terms, if we revert back to hunting and gathering? (1 pt.)
________________________________________________________________________